



More than just passing notes in class?: Tweeting as new literacy practice

Tony McNeill
Kingston University

1. Background to the study

The study I would like you to participate in is a small-scale research project I am conducting as part of an MA in New Literacies (University of Sheffield) which examines higher education practitioners' attitudes and practices towards the use of Twitter as a means of enhancing conference participation.

2. Your role as a participant

As a participant in this study, your role is to help me to gain a better understanding of the behaviours of academic twitterers. There are potentially two stages of your involvement in the study:

1. completion of an online survey
https://www.surveymonkey.com/s.aspx?sm=hWaEBZnOEbL2VZM2G5DnCG_3d_3d
The survey will be used to help me capture the attitudes and behaviours of a wide variety of colleagues.
2. Permission to access and analyse your conference-related tweets. If there are numerous volunteers, four will be randomly selected .

3. Consent forms and data protection

All data collected is protected and the identity of all participants will be anonymous. Only I will have access to the data although it will be used in research contexts – e.g. for analysis, for submission as an assessed piece of work and for presentations at conferences or in academic journals, where the sources of the data will not be used. Participants who have agreed to be interviewed will be given a consent form to sign giving permission to record their interview and use the data for research purposes. Those completing the survey do not need to sign a consent form as completion of the survey will be taken to signal agreement. All data will be stored in a locked drawer and will be destroyed one year after completion of the study

Should you have any questions or queries either about the study please feel free to contact me via Twitter ([@anthonymcneill](#)) or email (a.mcneill@kingston.ac.uk) .

Thank you very much for your assistance.